

**COURSE SYLLABUS: The Bioarchaeology of Identity (ASB 591)**  
**Arizona State University, Fall 2007**  
**Day and Time: M 1:40-4:30 pm**  
**Room Number: Physical Science Building A Room 106**

**Professor:** Kelly J. Knudson, Ph.D.  
**Email:** Kelly.Knudson@asu.edu  
**Office Phone:** 480-727-0767  
**Office Location:** Anthropology 302  
**Office Hours:** W 3:00-4:00 pm

**Professor:** Christopher Stojanowski, Ph.D.  
**E-mail:** Christopher.Stojanowski@asu.edu  
**Office Phone:** 480-727-0768  
**Office Location:** Anthropology 303  
**Office Hours:** M 10:00-11:00 am

**Course Description**

This graduate seminar will explore the myriad ways in which bioarchaeological data can contribute to an understanding of identities in the archaeological record. Topics to be covered include the formation of identity on personal and population levels, as in ensoulment and ethnogenesis, the representation of identity in the bioarchaeological record, and the repercussions of identity. As appropriate, bioarchaeological methodologies will be contextualized and discussed as they are applied to these research questions.

**Course Requirements**

The required readings will serve as the main material for the course, and will be supplemented by recommended readings and discussion. The required reading should be completed before attending class. Each class will also be lead by student discussants, who are responsible for a short presentation and assisting in leading the discussion. In addition to readings, students will also be required to write a paper that addresses a specific aspect of bioarchaeology and identity, and to present that paper at the end of the semester.

**Required Texts**

1. Díaz-Andreu, M., S. Lucy, S. Babic, and D. N. Edwards. Editors. 2005. *The Archaeology of Identity: Approaches to Gender, Age, Status, Ethnicity, and Religion*. London: Routledge.
2. Insoll, T. (ed.) 2007. *The Archaeology of Identities: A Reader*. New York: Routledge.
3. Jones, S. 1997. *The Archaeology of Ethnicity*. London: Routledge.
4. Sofaer, J.R. 2006. *The Body as Material Culture: A Theoretical Osteoarchaeology*. Cambridge: Cambridge University Press.
5. Additional required journal articles and book chapters will be available online via Blackboard and are listed in the class outline. Required books are available at the reserve desk of the Hayden Library at ASU.

**Recommended Texts**

1. Arnold, B., and N. Wicker. 2001. *Gender and the Archaeology of Death* (eds) B. Arnold and N. Wicker. Walnut Creek: Altamira Press.
2. Barth, F. 1969. *Ethnic Groups and Boundaries: The Social Organization of Culture Difference*. Prospect Heights, IL: Waveland Press.
3. Additional recommended journal articles will be available online via Blackboard and are listed in the class outline. Recommended books are available at the reserve desk of the ASU Hayden Library.

**Student Evaluation**

Final paper	100 points
Presentation	100 points
Discussant presentation (2)	100 points (50 x 2)
Participation	100 points
Total	400 points

**Grade Scale**

A+	98-100%	B+	88-89%	C+	78-79%	D	61-69%
A	92-97%	B	82-87%	C	72-77%	E	60% or below
A-	90-91%	B-	80-81%	C-	70-71%		

## **Course Policies and General Information**

### ***The Final Paper and the Development of Writing and Presentation Skills***

In order to develop critical analysis skills and apply knowledge about the ability of bioarchaeology to inform our understanding of archaeological empires, students will be required to write a final paper. This manuscript must demonstrate a thorough knowledge of a particular theoretical approach, case study and/or region as well as independent, critical thought. Students will present their final projects in 15-minute PowerPoint presentations to the class at the end of the semester.

The final paper for this course will be due at 4:00pm on Friday December 7, 2007. Electronic copies of the papers will NOT be accepted. Papers must be formatted in 12 pt Times New Roman with 1.5 spacing and 1-inch margins on all sides. Figures and captions should be embedded in the text, although figures may also be placed at the end of the manuscript. Students should use the editorial style of the Society for American Archaeology (*Latin American Antiquity* and *American Antiquity*), which can be found at <http://www.saa.org/publications/StyleGuide/styFrame.html>.

The Writing Center at Arizona State University is an excellent resource for students who want to improve and refine their writing skills. For more information see the following website: <http://www.asu.edu/duas/wcenter/>. In addition, while the professors are happy to discuss final projects during office hours, the professors will not read rough drafts of the final papers. Finally, late papers will not be accepted and will receive a grade of 0/100 points.

### ***Academic Integrity***

Each student is responsible for preparing her or his own work. Plagiarizing other sources, or engaging in any form of academic deceit will not be tolerated. Students who do so will be subject to full disciplinary action by Arizona State University. The following websites are useful resources if you have questions about the Arizona State University policies on academic integrity or if you have questions about how to avoid plagiarism:

[http://www.asu.edu/studentaffairs/studentlife/judicial/academic\\_integrity.htm](http://www.asu.edu/studentaffairs/studentlife/judicial/academic_integrity.htm)

[http://owl.english.purdue.edu/handouts/research/r\\_plagiar.html](http://owl.english.purdue.edu/handouts/research/r_plagiar.html)

<http://www.rbs2.com/plag.htm>

### ***Course Discussions and In-Class Behavior***

Every week, all students will generate questions for discussion based on the readings. Students will hand in one discussion question each week at the beginning of the class period. This question will be worth 5 participation points and should represent the most important question the student feels should be discussed that period.

In addition, students will be assigned particular weeks where they will read the recommended readings and bring five questions for the class to discuss. On these weeks, students will also work together to give a brief, 15-20 minute presentation that a) summarizes the key points of the readings and b) uses the readings to present a hypothetical, ideal research design for the bioarchaeological analysis of the research topic for that week. Students will bring handouts to help the audience follow their presentation as well as a hard copy of the five discussion questions for that class period. Students will be allowed to turn in late discussion questions or miss the assigned discussion and presentation period without losing points only in the case of medical or family emergencies. In either case, the instructors must be notified *before* the due date or exam date and a written excuse from an appropriate source must be provided (such as a doctor).

Students are expected to treat others in the classroom with respect and common courtesy. Cellular phones are not permitted to be used in any way. Laptop computers are to be used only to take notes. Late arrival will not be tolerated and repeated lateness will result in a lower participation grade for the course.

### ***Special Accommodations***

If any of the scheduled activities are conflict with the observation of religious holidays, alternative dates can be arranged. If you need special accommodations because of a disability, please notify the professors within the first two weeks of class.

**BIOARCHAEOLOGY OF IDENTITY:  
CLASS OUTLINE AND REQUIRED AND REQUIRED READINGS**

**WEEK 1, August 20: Introduction to Bioarchaeology and Identity**

REQUIRED READINGS:

- Díaz-Andreu, M., and S. Lucy. 2005. "Introduction," in *The Archaeology of Identity: Approaches to Gender, Age, Status, Ethnicity, and Religion*. Edited by M. Díaz-Andreu, S. Lucy, S. Babic, and D. N. Edwards, pp. 1-12. London: Routledge.
- Insoll, T. 2007. "Introduction: Configuring Identities in Archaeology," In *The Archaeology of Identities: A Reader*. Edited by T. Insoll, pp. 1-18. New York: Routledge.

**WEEK 2, August 27: Definitions of Identity: Historical Approaches to Ethnicity**

DISCUSSANT: to be announced

REQUIRED READINGS:

- Barth, F. 1969. "Introduction," in *Ethnic Groups and Boundaries: The Social Organization of Culture Difference*. Edited by F. Barth, pp. 9-38. Prospect Heights, IL: Waveland Press.
- Bentley, G.C. 1987. Ethnicity and Practice. *Comparative Studies in Society and History* 29:24-55.
- Díaz-Andreu, M., and S. Lucy. 2005. "Introduction," in *The Archaeology of Identity: Approaches to Gender, Age, Status, Ethnicity, and Religion*. Edited by M. Díaz-Andreu, S. Lucy, S. Babic, and D. N. Edwards, pp. 1-12. London: Routledge.
- Emberling, G. 1997. Ethnicity in Complex Societies: Archaeological Perspectives. *Journal of Archaeological Research* 5:295-344.
- Eriksen, T.H. 1993. *Ethnicity and Nationalism*, chapters 1 and 3. London: Pluto Press.
- Eriksen, T.H. 1996. *Ethnicity: Anthropological Constructions*, chapter 2. London: Routledge.
- Insoll, T. 2007. "Introduction: Configuring Identities in Archaeology," In *The Archaeology of Identities: A Reader*. Edited by T. Insoll, pp. 1-18. New York: Routledge.
- Jones, S. 1997. Chapters 3-5 in *The Archaeology of Ethnicity*. London: Routledge.
- McKay, J. 1982. An Exploratory Synthesis of Primordial and Mobilizationist Approaches to Ethnic Phenomena. *Ethnic and Racial Studies* 5:395-420.

RECOMMENDED READINGS:

- Blake, E. 1999. Identity-Mapping in the Sardinian Bronze Age. *European Journal of Archaeology* 2(1):35-55.
- Insoll, T. 2007. "Changing Identities in the Arabian Gulf: Archaeology, Religion and Ethnicity in Context," In *The Archaeology of Identities: A Reader*. Edited by T. Insoll, pp. 308-325. Routledge, New York.
- Joyce, R. A. 2001. "Burying the Dead at Tlatilco: Social Memory and Social Identities," in *Social Memory, Identity and Death: Anthropological Perspectives on Mortuary Rituals*, vol. 10. Edited by M. S. Chesson, pp. 12-26. Arlington, VA: Archaeological Papers of the American Anthropological Association.

**WEEK 3, September 3: Labor Day (Class cancelled)**

**WEEK 4, September 10: Definitions of Identity: Moving Beyond Ethnicity**

DISCUSSANT: to be announced

REQUIRED READINGS:

- Babic, S. 2005. "Status Identity and Archaeology," in *The Archaeology of Identity: Approaches to Gender, Age, Status, Ethnicity, and Religion*. Edited by M. Díaz-Andreu, S. Lucy, S. Babic, and D. N. Edwards, pp. 67-85. London: Routledge.
- Brubaker, R. and Cooper, F. 2000. Beyond "Identity". *Theory and Society* 29: 1-47.
- Díaz-Andreu, M. 2005. "Gender Identity," In *The Archaeology of Identity: Approaches to Gender, Age, Status, Ethnicity, and Religion*. Edited by M. Díaz-Andreu, S. Lucy, S. Babic and D.N. Edwards. London: Routledge.
- Díaz-Andreu, M., and S. Lucy. 2005. "Introduction," in *The Archaeology of Identity: Approaches to Gender, Age, Status, Ethnicity, and Religion*. Edited by M. Díaz-Andreu, S. Lucy, S. Babic, and D. N. Edwards, pp. 1-12. London: Routledge.
- Insoll, T. 2007. "Introduction: Configuring Identities in Archaeology," In *The Archaeology of Identities: A Reader*. Edited by T. Insoll, pp. 1-18. New York: Routledge.

- Lucy, S. 2005. "The Archaeology of Age," in *The Archaeology of Identity: Approaches to Gender, Age, Status, Ethnicity, and Religion*. Edited by M. Díaz-Andreu, S. Lucy, S. Babic, and D. N. Edwards, pp. 43-66. London: Routledge.
- Meskell, L. 2007. "Archaeologies of Identity," In *The Archaeology of Identities: A Reader*. Edited by T. Insoll, pp. 23-43. New York: Routledge.

### **WEEK 5, September 17: Ethics and Politics of Identity**

DISCUSSANT: to be announced

#### REQUIRED READINGS:

- Arnold, B. 1990. The Past as Propaganda: Totalitarian Archaeology in Nazi Germany. *Antiquity* **64**, 464-478.
- Jones, S. 2007. "Discourses of Identity in the Interpretation of the Past," In *The Archaeology of Identities: A Reader*. Edited by T. Insoll, pp. 44-58. New York: Routledge.
- Jones, S. 1997. Chapter 2 in *The Archaeology of Ethnicity*. London: Routledge.
- Meskell, L. 2007. "Archaeologies of Identity," In *The Archaeology of Identities: A Reader*. Edited by T. Insoll, pp. 23-43. New York: Routledge.
- Meskell L. 2002. The Intersections of Identity and Politics in Archaeology. *Annual Review of Anthropology* 31: 279-301.
- Rowlands, M. 2007. "The Politics of Identity in Archaeology". In *The Archaeology of Identities: A Reader*. Edited by T. Insoll, pp. 59-71. New York: Routledge.
- Wylie, A. 2007. "The Constitution of Archaeological Evidence: Gender Politics and Science," In *The Archaeology of Identities: A Reader*. Edited by T. Insoll, pp. 97-118. New York: Routledge.

### **WEEK 6, September 24: Identity at the Level of the Individual: Embodiment and Ensoulment**

DISCUSSANT: to be announced

#### REQUIRED READINGS:

- Duncan, B. n.d. Cranial Modification among the Ancient Maya: Absence of Evidence or Evidence of Absence? Manuscript submitted for publication in *Bioarchaeology and Identity in the Americas*. Edited by Kelly J. Knudson and Christopher Stojanowski. Gainesville: University Press of Florida.
- Cross, M. 2007. "Accessing the Inaccessible: Disability and Archaeology," In *The Archaeology of Identities: A Reader*. Edited by T. Insoll, pp. 179-194. New York: Routledge.
- Fisher, G. and D. DiPaolo Loren. 2003. Special Section, Embodying Identity in Archaeology: Introduction. *Cambridge Archaeological Journal* 13: 225-230.
- Joyce, R. A. 2000. Archaeology of the Body. *Annual Review of Anthropology* 34:139-158.
- Sofaer, J.R. 2006. *The Body as Material Culture: A Theoretical Osteoarchaeology*. Cambridge: Cambridge University Press.
- Thomas, J. 2007. "Archaeology's Humanism and the Materiality of the Body", In *The Archaeology of Identities: A Reader*. Edited by T. Insoll, pp. 211-224. New York: Routledge.
- Waldron, T. 2007. "Hidden or Overlooked? Where are the Disadvantaged in the Skeletal Record?" In *The Archaeology of Identities: A Reader*. Edited by T. Insoll, pp. 195-210. New York: Routledge.

### **WEEK 7, October 1: Identity at the Level of the Individual: Lifecycles, Age and the Body**

DISCUSSANT: to be announced

#### REQUIRED READINGS:

- Gilchrist, R. 2000. Archaeological Biographies: Realizing Human Lifecycles, -Courses, and -Histories. *World Archaeology* 31:325-328.
- Joyce, R. A. 2000. Archaeology of the Body. *Annual Review of Anthropology* 34:139-158.
- Lucy, S. 2005. "The Archaeology of Age," in *The Archaeology of Identity: Approaches to Gender, Age, Status, Ethnicity, and Religion*. Edited by M. Díaz-Andreu, S. Lucy, S. Babic, and D. N. Edwards, pp. 43-66. London: Routledge.
- Meskell, L. 2000. Cycles of Life and Death: Narrative Homology and Archaeological Realities. *World Archaeology* 31:431-441.
- Perry, M. A. 2006. "Redefining Childhood through Bioarchaeology: Toward an Archaeological and Biological Understanding of Children in Antiquity," in *Childhood in Action: Perspectives on the Archaeology of Childhood*, vol. 15. Edited by J. E. Baxter, pp. 89-114. Arlington, VA: Archaeological Papers of the American Anthropological Association.

Sofaer, J.R. 2006. Chapter 6 in *The Body as Material Culture: A Theoretical Osteoarchaeology*. Cambridge: Cambridge University Press.

Sofaer, J. 2007. "Engendering Children, Engendering Archaeology," In *The Archaeology of Identities: A Reader*. Edited by T. Insoll, pp. 87-96. New York: Routledge.

RECOMMENDED READINGS:

Finlay, N. 2000. Outside of Life: Traditions of Infant Burial in Ireland from Cillin to Cist. *World Archaeology* 31:407-422.

Sofaer Derevenski, J. R. 2000 Rings of Life: The Role of Early Metalwork in Mediating the Gendered Life Course. *World Archaeology* 31:389-406.

Stoodley, N. 2000. From the Cradle to the Grave: Age Organization and the Early Anglo-Saxon Burial Rite. *World Archaeology* 31: 456-472.

**WEEK 8, October 8: Identity at the Level of the Individual: Sex and Gender (Guest lecture by Dr. Rachel Scott)**

DISCUSSANT: to be announced

REQUIRED READINGS:

Díaz-Andreu, M. 2005. "Gender Identity," In *The Archaeology of Identity: Approaches to Gender, Age, Status, Ethnicity, and Religion*. Edited by M. Díaz-Andreu, S. Lucy, S. Babic and D.N. Edwards. London: Routledge.

Geller, P. L. 2005. Skeletal Analysis and Theoretical Complications. *World Archaeology* 37, 597-609.

Sofaer, J.R. 2006. Chapter 5 in *The Body as Material Culture: A Theoretical Osteoarchaeology*. Cambridge: Cambridge University Press.

Walker, P. L. and D. C. Cook

1998 Brief Communication: Gender and Sex: Vive la Difference. *American Journal of Physical Anthropology* 106(2):255-259.

Voss, B. L. 2007. "Feminisms, Queer Theories, and the Archaeological Study of Past Sexualities," In *The Archaeology of Identities: A Reader*. Edited by T. Insoll, pp. 124-136. New York: Routledge.

RECOMMENDED READINGS:

Arnold, B., and N. Wicker (eds.) *Gender and the Archaeology of Death*. Walnut Creek: Altamira Press.

Barrett, J.H. and M.P. Richards. 2004. Identity, Gender, Religion and Economy: New Isotope and Radiocarbon Evidence for Marine Resource Intensification in Early Historic Orkney, Scotland, UK. *European Journal of Archaeology* 7: 249-271.

Cannon, A. 2005. Gender and Agency in Mortuary Fashion. In *Interacting with the Dead: Perspectives on Mortuary Archaeology for the New Millennium*. Edited by G.F.M. Rakita, J.E. Buikstra, L.A. Beck and S. Williams. Gainesville, FL: University Press of Florida.

Joyce, R. 2001. Negotiating Sex and Gender in Classic Maya Society. In *Gender in Pre-Hispanic America* Edited by C.F. Klein. Washington, D.C.: Dumbarton Oaks Research Library and Collection.

Marcus, J. 2001. Breaking the Glass Ceiling: The Strategies of Royal Women in Ancient States. In *Gender in Pre-Hispanic America*. Edited by C.F. Klein. Washington, D.C.: Dumbarton Oaks Research Library and Collection.

McCafferty, S.D. and G.G. McCafferty. 1994. Engendering Tomb 7 at Monte Alban: Respinning an Old Yarn. *Current Anthropology* 35, 143-166.

**WEEK 9, October 15: Identity at the Level of the Individual: Body Modifications**

DISCUSSANT: to be announced

REQUIRED READINGS:

Arcini, C. 2005. The Vikings Bare Their Filed Teeth. *American Journal of Physical Anthropology* 128:727-733.

Blom, D. E. 2005. Embodying Borders: Human Body Modification and Diversity in Tiwanaku Society. *Journal of Anthropological Archaeology* 24:1-24.

Cox, G., and J. Sealy. 1997. Investigating Identity and Life Histories: Isotopic Analysis and Historical Documentation of Slave Skeletons Found on the Cape Town Foreshore, South Africa. *International Journal of Historical Archaeology* 1:207-224

Duncan, B. n.d. Cranial Modification among the Ancient Maya: Absence of Evidence or Evidence of Absence? Manuscript submitted for publication in *Bioarchaeology and Identity in the Americas*. Edited by Kelly J. Knudson and Christopher Stojanowski. Gainesville: University Press of Florida.

- Geller, Pamela L. 2006. Altering Identities: Body Modifications and the Pre-Columbian Maya. In *The Social Archaeology of Funerary Remains*. Edited by R. Gowland and C. Knüsel, 279-291. London: Oxbow Books.
- Lorentz, K. O. 2003. Cultures of Physical Modifications: Child Bodies in Ancient Cyprus. *Stanford Journal of Archaeology* 2: 1-17.
- Williams, J. S. and C. D. White. 2006. Dental Modification in the Postclassic Population from Lamanai, Belize. *Ancient Mesoamerica* 17:139-151.
- RECOMMENDED READINGS:
- Blake, Fred C. 1994. Foot-Binding in Neo-Confucian China and the Appropriation of Female Labor. *Signs*, 19 (3): 676-712.
- Hoshower, L. M., J. E. Buikstra, P. S. Goldstein, and A. D. Webster. 1995. Artificial Cranial Deformation at the Omo M10 Site: A Tiwanaku Complex from the Moquegua Valley, Peru. *Latin American Antiquity* 6:145-164.
- Tiesler Blos, V. 2002. New Cases of an African Tooth Decoration from Colonial Campeche, Mexico. *Homo* 52(3):277-282.
- Torres-Rouff, C. 2003. Oral Implications of Labret Use: A Case from Pre-Columbian Chile. *International Journal of Osteoarchaeology* 13:247-251.
- Torres-Rouff, C. 2002. Cranial Vault Modification and Ethnicity in Middle Horizon San Pedro de Atacama, Chile. *Current Anthropology* 43:163-171.

**WEEK 10, October 22: Identity at the Level of the Population: Status in the Archaeological Record**

DISCUSSANT: to be announced

REQUIRED READINGS:

- Ambrose, S.H., J. Buikstra and H. Krueger. 2003. Status and Gender Differences in Diet at Mound 72, Cahokia, Revealed by Isotopic Analysis of Bone. *Journal of Anthropological Archaeology* 22: 217-226.
- Babic, S. 2005. "Status Identity and Archaeology," in *The Archaeology of Identity: Approaches to Gender, Age, Status, Ethnicity, and Religion*. Edited by M. Díaz-Andreu, S. Lucy, S. Babic, and D. N. Edwards, pp. 67-85. London: Routledge.
- Cucina, A. and V. Tiesler. 2003. Dental Caries and Antemortem Tooth Loss in the Northern Peten Area, Mexico: A Biocultural Perspective on Social Status Differences among the Classic Maya. *American Journal of Physical Anthropology* 122:1-10.
- Meskell, L. 1998. An Archaeology of Social Relations in an Egyptian Village. *Journal of Archaeological Method and Theory* 5(3):209-243.
- Robb, J., R. Bigazzi, L. Lazzarini, C. Scarsini and F. Sonogo. 2001. Social "Status" and Biological "Status": A Comparison of Grave Goods and Skeletal Indicators from Pontecagnano. *American Journal of Physical Anthropology* 115:213-222.
- Sullivan, A. 2004. Reconstructing Relationships among Mortality, Status, and Gender at the Medieval Gilbertine Priory of St. Andrew, Fishergate, York. *American Journal of Physical Anthropology* 124:330-345.

**WEEK 11, October 29: Identity at the Level of the Population: Health in the Archaeological Record**

DISCUSSANT: to be announced

REQUIRED READINGS:

- Blakey, M. L. 2001. Bioarchaeology of the African Diaspora in the Americas: Its Origins and Scope. *Annual Review of Anthropology* 30:387-422.
- Fay, I. 2006. Text, Space and the Evidence of Human Remains in English Late Medieval and Tudor Disease Culture: Some Problems and Possibilities. In Gowland, R. and Knüsel, C. (eds.), *Social Archaeology of Funerary Remains*, Alden Press, Oxford, pp. 190-208.
- Lewis, M. E. 2002. Impact of Industrialization: Comparative Study of Child Health in Four Sites from Medieval and Postmedieval England (A.D. 850-1859). *American Journal of Physical Anthropology* 119:211-223.
- Shimada, I., K.-i. Shinoda, J. Farnum, R. Corruccini, and H. Watanabe. 2004. An Integrated Analysis of Pre-Hispanic Mortuary Remains: A Middle Sicán Case Study. *Current Anthropology* 34:369-402.
- Waldron, T. 2007. "Hidden or Overlooked? Where are the Disadvantaged in the Skeletal Record?" In *The Archaeology of Identities: A Reader*. Edited by T. Insoll, pp. 195-210. New York: Routledge.

RECOMMENDED READINGS:

- Buzon, M. R. 2006. Health of the Non-Elites at Tombos: Nutritional and Disease Stress in New Kingdom Nubia. *American Journal of Physical Anthropology*. 130(1):26-37.

- Hutchinson, D. L. and L. Norr. 2006. Nutrition and Health at Contact in Late Prehistoric Central Gulf Coast Florida. *American Journal of Physical Anthropology* 129(3):375-386.
- Kelley, J. O. and J. L. Angel. 1987. Life Stresses of Slavery. *American Journal of Physical Anthropology* 74:199-211.
- Lovell, N. C. and A. A. Dublinenko. 1999. Further Aspects of Fur Trade Life Depicted in the Skeleton. *International Journal of Osteoarchaeology* 9(4):248-256.
- Mays, S. 2006. The Osteology of Monasticism in Medieval England. In Gowland, R. and Knüsel, C. (eds.), *Social Archaeology of Funeral Remains*, Alden Press, Oxford, pp. 179-189.
- Sperduti, A. 1997. Life Conditions of a Roman Imperial Age Population: Occupational Stress Markers and Working Activities in Lucus Feroniae (Rome, 1st–2nd cent. AD). *Human Evolution* 12(4):253-267.

**WEEK 12, November 5: Identity at the Level of the Population: What is Ethnogenesis?**

DISCUSSANT: to be announced

REQUIRED READINGS:

- Ferguson, R.B. and N.L. Whitehead. 1992. "The Violent Edge of Empire," *War in the Tribal Zone*. Edited by R.B. Ferguson and N.L. Whitehead, pp. 1-30, Santa Fe: SAR Press.
- Hill, J.D. 1996. "Introduction: Ethnogenesis in the Americas, 1492-1992," in *History, Power, and Identity*. Edited by J.D. Hill, pp. 1-19, Iowa City: University of Iowa Press.
- Lucy, S. 2005. "Ethnic and Cultural Identities," in *The Archaeology of Identity: Approaches to Gender, Age, Status, Ethnicity, and Religion*. Edited by M. Díaz-Andreu, S. Lucy, S. Babic, and D. N. Edwards, pp. 86-109. London: Routledge.
- Moore, J. H. 1994. Putting Anthropology Back Together Again: The Ethnogenetic Critique of Cladistic Theory. *American Anthropologist* 96:925-948.
- Moore, J.H. 1994. Ethnogenetic Theory. *National Geographic Research and Exploration*. 10:10-23.
- Moore J.H. 2001. "Ethnogenetic Patterns in Native North America." in *Archaeology, Language, and History*. Edited by J. E. Terrell, pp. 31-56. Wesport, CT: Bergin and Garvey.
- Sider, G. 1994. Identity as History. *Ethnohistory, Ethnogenesis and Ethnocide in the Southeastern United States*. *Identities* 1:109-122.
- Tehrani, J. and M. Collard. 2002. Investigating Cultural Evolution through Biological Phylogenetic Analyses of Turkmen Textiles. *Journal of Anthropological Archaeology* 21:443-463.
- Terrell, J.E. 2001. "The Uncommon Sense of Race, Language, and Culture." in *Archaeology, Language, and History*. Edited by J. E. Terrell, pp. 11-. Wesport, CT: Bergin and Garvey.

**WEEK 13, November 12: Identity at the Level of the Population: Applications of Ethnogenetic Theory**

DISCUSSANT: to be announced

REQUIRED READINGS:

- Bell, A. 2005. White Ethnogenesis and Gradual Capitalism: Perspectives from Colonial Archaeological Sites in the Chesapeake. *American Anthropologist* 107:446-460.
- Cordell, L.S. and V. J. Yannie. 1991. "Ethnicity, Ethnogenesis, and the Individual: A Processual Approach toward Dialogue." in *Processual and Postprocessual Archaeologies*. Edited by R. W. Preucel, pp. 96-107.
- Hill, C. et al. 2006. Phylogeography and Ethnogenesis of Aboriginal Southeast Asians. *Molecular Biology and Evolution* 23:2480-2491.
- Kaufmann, E. 1999. American Exceptionalism Reconsidered: Anglo-Saxon Ethnogenesis in the Universal Nation, 1776-1850. *Journal of American Studies* 3:437-457.
- Minkov, T. 1996. Dental Anthropology and Anthropological-Odontological Types of the Contemporary Population of Mizia. *The Mankind Quarterly* XXXVII:137-147.
- Ossenberg, N.S., Dodo Y., Maeda T., and Y Kawakubo. 2006. Ethnogenesis and craniofacial change in Japan from the perspective of nonmetric traits. *Anthropological Science* 114:99-115.
- Sattler, R.A. 1996. "Remnants, Renegades, and Runaways: Seminole Ethnogenesis Reconsidered.," in *History, Power, and Identity*. Edited by J.D. Hill, pp. 36-69, Iowa City: University of Iowa Press.
- Stojanowski, C.M. 2005. The Bioarchaeology of Identity in Spanish Colonial Florida: Social and Evolutionary Transformation before, during, and after Demographic Collapse. *American Anthropologist* 107:417-431.
- Voss, B.L. 2005. From *Casta* to *Californio*: Social Identity and the Archaeology of Culture Contact. *American Anthropologist* 107:461-474.

**WEEK 14, November 19: Identity at the Level of the Population: Implications of Ethnogenesis**

DISCUSSANT: to be announced

REQUIRED READINGS:

- Bolnick, D. nd. Individual Ancestry Inference and the Reification of Race as a Biological Phenomenon," in *Revisiting Race in a Genomic Age*. Edited by B Koenig, S Soo-Jin Less, S Richardson. New Brunswick: Rutgers University Press.
- Davis, D.D. 2001. A Case of Identity: Ethnogenesis of the New Houma Indians. *Ethnohistory* 48:473-494.
- Haley, B.D. and L.R. Wilcoxon. 2005. How Spaniards became Chumash and other Tales of Ethnogenesis. *American Anthropologist* 107:432-445
- Kaeppler, A. 2005. Two Polynesian Repatriation Enigmas at the Smithsonian Institution. *Journal of Museum Ethnography*. 17:152-162.
- Quinn, W.W. 1993. Intertribal Integration: The Ethnological Argument in *Duro v. Reina*. *Ethnohistory* 40:34-69.
- Seidemann, R. M. Bones of Contention: A Comparative Examination of Law Governing Human Remains from Archaeological Contexts in Formerly Colonial Countries. *Louisiana Law Review*
- TallBear, K. 2003. DNA, Blood, and Racializing the Tribe. *Micazo SA Review*.
- TallBear, K. and D. A. Bolnick. 2004. Native American DNA Tests: What are the Risks to Tribes. *The Native Voice*. December, 3-17.

**WEEK 15, November 26: Student Presentations**

**WEEK 16, December 3: Student Presentations**

**WEEK 17, December 12: Student Presentations (FINAL EXAM WEEK, meet 2:40-4:30pm)**